

EVALUATION SUMMARY

Dementia: from prevention to management of challenging behaviours (BPSD) 7.8.18

1. Were the learning outcomes met?

32 attended

27 evaluation returned

	Learning objectives	Not met	Partially met	Entirely met
1	Identify how to implement a protocol of standardised screening of older patients to assess dementia related cognitive decline		1	26
2	Integrate the use of non-pharmacological and pharmacological treatment into the patient's management plan and identify points of escalation		1	26
3	Identify evidence based strategies for the prevention of dementia		1	26

2. Were your learning needs met?

	GP/Practice Nurse participant rating on whether learning needs were met
Not met	
Partially met	1
Entirely met	26

3. How relevant was this activity to your practice?

	GP/Practice Nurse participant rating on relevance to their individual practice
Not relevant	
Partially relevant	1
Entirely relevant	26

Meeting Evaluation

Question	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
The meeting was educationally valuable to me				6	21
The information presented was of interest to me				7	20
I benefited from attending the meeting				4	23
The meeting material was of a high quality				5	22
The presenter's knowledge of the subject				4	23

Recommendations/Suggestions for Improvement/Other Comments:

- Very helpful
- A provision of the copy of the slides would be helpful
- Very helpful as a newly fellow GP who is inheriting elderly patients as well as patients in nursing homes
- All three speakers very engaging and passionate
- Well done
- Topics were perfect, benefited from update, thank you
- Excellent content with a variety of perspectives
- Appreciated covering MCI also, key reason for attending the meeting
- Very well presented, clear and concise
- Carer and patient story was very helpful to understand patient point of view
- Informative talk

Suggestions for future CPD topics:

- Men's health
- Dermatology update
- ENT cases and eye specialty
- Women's health topics